

Final Report

to

Chengdu International Women's Club

for

English Teaching Materials for Zhiduo Nationalities Middle School

by

བཀྲ་ཤིས་རབ་བཞུམ་ (Hilton)

4 April 2011

Where?

When? 25 March 2011

Item	Amount	Price RMB
English readers	300	6,000
dictionaries	50	2,000
photocopier	1	8,000
toner	2	1,000
refill cartridges	2	500
a box of paper	1	250
TOTAL		RMB17,750

21 March 2011

Dear Chengdu International Woman's Club,

I am delighted to report on the successful completion of the English teaching materials project at Zhiduo Nationalities Middle School, Zhiduo County, Yushu Autonomous Prefecture, Qinghai Province, PRC. With a contribution of 17,500 RMB by the Chengdu International Woman's Club, 150 Tibetan students and 5 English teachers have been given tremendous assistance.

Before the project, the school lacked English books other than the English teaching texts. Many local parents and teachers are aware of the importance of learning English and students are interested, however, because of the environment and limited conditions of teaching materials and experience, many students' dreams and hopes were difficult to realize.

This situation has changed dramatically with the donation of teaching materials by CIWC, including English graded readers, dictionaries, teaching reference books, and a photocopier. We set up a small library for the materials in order to bring systematic benefit to the students. We chose two students from the higher grades once a month to manage the materials according to certain regulations. Students now read the books and show more interest in studying English. In order to benefit the students directly and efficiently, I take some of the books to each class and use them in reading classes. Students show impressive progress in learning English and are motivated to learn English.

On behalf of the students, I extend our sincere appreciation to you for providing this very useful gift.

Sincerely,

བཀྲ་ཤིས་རབ་བརྒྱུ་ (Hilton)

PHOTOGRAPHS

Figure 1. Books in the shelf.

Figure 2. Books in the shelf.

Figure 3. Students reading and borrowing books.

Figure 4. Students reading and borrowing books.

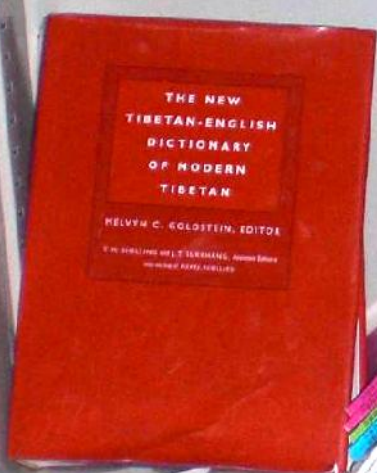
Figure 5. Extra-lessons in the weekends.

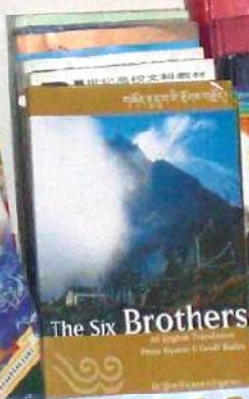
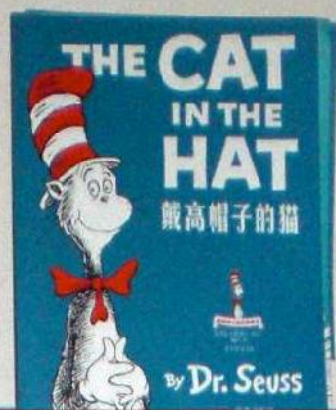
Figure 6. Extra-lessons on the weekends.

Figure 7. Extra-lessons on the weekends.

Figure 8. Expressing our gratitude to you.

Figure 9. Students using the photocopier.













མཁའ་ཁྱེད་མཆོ།

Thank you!





PROJECT IMPACT

- Teachers access teaching resources and thus are able to teach better;
- Students read favorite books;
- Students are able to see more of the outside world through reading;
- Local parents are motivated to encourage their children to study English;
- Students cultivate reading habits and their interest in learning English increases;
- Students no longer think school days are boring because of studying one dry text book.

APPRECIATION LETTER

Dear CDWE,

We appreciate you donating these valuable teaching and learning materials to our students. Now we have various reading books at different levels and other learning resources as well. The photocopier allows us to produce useful and interesting leaning resources for students and we no longer must rely only on the blackboard.

Your contribution created a very helpful teaching and learning opportunities for both students and teachers. Again, we thank you for this generous contribution.

Sincerely,

བཀྲ་ཤིས་རབ་བརྒྱུ་

བཀའ་དྲིན་གྱི་ཡིག

གུལ་པ་འོས་པའི་ཁྱེད་ཀྱི་ཕྱི་ཕྱོད་ཚོགས་པ་ལགས།

ཁྱེད་ནུས་པ་ལས་དྲི་མེད་ཀྱི་ལྷན་བསམ་དཀར་འོ་
བཅངས་ནས་ཁྱེད་ཀྱི་འགྲོ་དོན་ལ་སེམས་པའི་འདུ་ཤེས་དང་
སྒྲིག་པ་འདི་འདྲེ་ཞི་དཔལ་སྐབས་ཀྱི་སྒྲིག་ཚོགས་ནང་དུ་རིན་
ཐང་གསེར་ལས་ལྷན་པ་སྒྲིག་མ་དགོས་ཏེ། རྒྱལ་ཁབ་དང་
སྤྱི་ཤེས་ལྷན་པའི་ལྷན་ཁྲིམ་དྲོན་མོ་རྒྱུ་དུ་བཅིངས་ནས་
ལངས་སེམས་སྒྲིག་ཙམ་མེད་པར་རྒྱལ་མེད་ཀྱི་སྒྲིག་འགྲོ་
ཁྱེད་ལ་བསྐྱེད་པ་པ་ཞི་རྒྱུ་རྒྱུ་སེམས་པའི་བརྟེན་པ་ལས་མ་
འདས།

དཔེར་ན་ཁྱེད་ཅག་གིས་རིག་གནས་ཀྱི་དར་སྤེལ་

ཆོས་རྒྱལ་ལས་ཡིན་པའི་ས་གནས་ཡུལ་གྲུལ་ཁུལ་འཕེལ་

སྤྱོད་རྒྱུ་གི་མི་རིགས་སྒྲིག་འཛིན་གི་སྒྲིག་མ་རྒྱལ་ལ་
རིགས་སྒྲིག་ཚད་མེད་ལྷན་ཏེ། རིགས་དབྱེལ་སྒྲིག་1,7500
ཡིས་དཔྱེན་ཡིག་གི་སྒྲིག་དབང་དང་རྒྱལ་དབང་། ཆོག་མཛོད་།
ད་དུང་བསྐྱེད་པར་འབྱུང་ཆས་གཅིག་ཏེས། ས་གནས་འདི་
ལ་མཚོན་ན་སྒྲིག་ཁྲིམ་ཀྱི་ཡོ་རྒྱུ་འདི་དག་རྟེན་དཀར་བ་དང་
རིན་ཐང་ཤིན་ཏུ་ཆེ་བ་མ་ཟད་དགེ་སྒྲིག་ཐུགས་ཅད་ལ་རིག་
གནས་ཀྱི་སྒྲིག་མོ་འབྱེད་ཅིང་ཞིག་བསྐྱེད། དཔྱེན་ཡིག་གི་མཐོ་
སྒྲིག་རྒྱ་རྒྱུ་ཆེར་འགྲོ་བཞིན་ཡོད་ཀྱང་མཐའ་འཁོབ་ཀྱི་ཡུལ་སྒྲིག་
འདི་ལ་མཚོན་ན་དཔྱེན་ཡིག་གི་དར་སྤེལ་དང་སྒྲིག་གསལ་ཡི་སྒྲིག་
ལ་རྒྱ་ཆད་ཤིན་ཏུ་ཞུགས།

གསལ་གཞིའི་སྒྲིབ་ཀྱི་ཐུགས་ཀྱིས་དབྱིན་ཡིག་གི་སྐོར་ལ་
 བརྟེན་སེམས་བརྟེན་པའི་མིས་འདུན་དང་དགེ་ཆེན་ཐུགས་ཀྱིས་
 སྐད་ཀྱི་གསལ་འདི་ཐོབ་དཔྱད་ཀྱིས་སྒྲིབ་ཐིང་བྱེད་པའི་སེམས་ཀྱི་གསལ་
 ཡིད་ཀྱང་འཁོར་ཡུག་དང་ཆ་ལྷན་ཐོབ་ཐོབ་བས་ལེགས་འགྱུར་བྱེད་
 པའི་བཀག་སྒྲུབ་པོ་བཟུམ་། ཐིང་གཞི་དཔེ་ཆ་གཅིག་ལས་
 གཞན་དབྱིན་ཡིག་གི་སྐོར་གཞི་ཅི་ཡང་མེད་པ་མ་ཟད་མ་མཐུན་
 དབྱིན་ཡིག་གི་ཆོག་མཛོད་ཀྱང་མེད་། དེ་ལྟར་སྐོར་མ་ཐུགས་
 དབྱིན་ཡིག་ལ་འཕད་བརྟེན་བརྟེན་པའི་སྐུ་ལ་ཐུགས་མེད་པ་དང་
 དགེ་ཆེན་དང་སྐོར་གྱིས་སྐད་ཀྱི་གསལ་འདི་ཐོབ་ལ་གཙོ་འདིན་བྱེད་
 རྒྱུ་ལས་སྐོར་མི་ཞིག་མེད་། འོན་ཀྱང་། དེ་ཐོབ་ཐོབ་ཐིང་ཅག་གི་
 སྐོར་སྐོར་གི་མཐུན་ཐོབ་གསལ་བ་གསལ་མང་བྱིན་པས་སྐོར་མ་

ཐུགས་ཀྱིས་ནང་དོན་ལྟར་ཐུགས་ཆོགས་པའི་དཔེ་ཆ་གསལ་མང་སྐོར་
 པའི་གོ་སྐབས་བཟུམ་པ་མ་ཟད་དགེ་ཆེན་ཀྱིས་ཐིང་གཞི་ནང་དོན་
 ང་ཐུགས་པ་དང་སྐོར་ཐིང་གི་ཐོབ་པས་ལས་ཡང་ངེ་ལེགས་ཏུ་
 གཏོང་བྱེད་། སྐོར་ཐིང་གི་རྒྱ་རྒྱས་ངེ་འབྲས་འགྲོ་བའི་མཐུན་ཏུ་
 སྐོར་མ་ཐུགས་ཀྱི་དབྱིན་ཡིག་ཐོབ་ཀྱིས་སྐོར་པའི་དགའ་སྐྱོད་
 གསལ་པའི་སྐུ་གྱི་ཡང་སྐུ་བཞིན་ཡིད་།

དེ་བས་རང་ཉིད་དགེ་ཆེན་ཞིག་ལ་མཆོག་པའང་བྱས་
 ཐུགས་ཅི་ཡིད་ཀྱི་སྐོར་པས་འདོན་པའང་དང་ཐུགས་བསམ་ལྟར་
 པའི་གསལ་གཞིའི་སྐོར་ཀྱང་མང་བྱེད་གསལ་བྱ་བྱེད་སེམས་
 ཐུགས་སྐུ་ལས་དྲག་པ་དང་། མི་ཀྱིས་ཀྱི་སྐོར་གསལ་དཔ་
 སྐུ་གཏོང་བྱེད་འདུན་པ་ཡིད་ལ་བརྟེན་པོ་བཅངས་ནས་

འདྲིལ་ཐང་ཅི་ཡོད་གྱིས་སྒྲིབ་མ་ལ་སེམས་བར་དམ་བཅའ་

དང་བཅས་ཐེད་ཞུས་སྒྱིས་མཐུན་ཐེན་འདི་འདྲ་ཞིག་བསྐྱུན་

བ་ལ་སྒྲིབ་ཐོང་ཕུས་བའི་གཏོང་བས་ཐུགས་རྗེ་ཆེ་ལྷ་བ་ཡིན།

གུས་འདུད་དང་བཅས།

དག་ཅེས་བུ་ཤིས་རབ་བདུན་ནས།

༡༩༠༧ལོ་འུ་འུ་ཡི་རྒྱུ་ཀུན་ལོ།

བཀའ་དྲིན་ལུ་ཡིས།

དང་ལས་གཞན་གཅེས་ཀྱི་སྒྲིང་སྒྲིབས་ལྟར་པའི་ཁྱིམ་དེ་རྒྱལ་སྤྱི་བྱུང་མེད་
ཚོགས་པ་ལགས།

ཁྱེད་ཚོགས་པས་དང་ཚོ་ལ་འོགས་རམ་དང་ཐུགས་ཁུར་གནང་བ་

འདི་ནི་ཚེས་པའི་དུ་རྒྱ་རུ་ཚུད་པའི་བྱ་ཚུངས་སེམས་སྤྲོད་ནས་བཀའ་དྲིན་
ཆེ་ལུ། དང་ལས་གཞན་མ་འདྲམ་ཚུང་པོད་ཐུག་དང་ཚོ་ནི་རིག་པའི་གཞན་

སྒོ་དོག་ཁིང་ཕྱི་བའི་ནམ་པ་དང་གཞན་ཚུ་ལ་ཅི་ཡང་མི་གསལ་པར་མཚོ་སྐང་
གི་ལུང་ཚུང་འདིན་འཚོ་སྤོང་སྤྲོད་བཞིན་ཡོད།

འོག་ཀྱང་། སྐབས་འདིར་ཁྱེད་ཚོགས་པས་དང་ཚོ་ལ་འདུན་

ལམ་སྒོམ་བ་དང་སྒོ་རྒྱ་ཆེ་རུ་བཅད་བྱུང་། དང་ཚོས་གཞན་མི་རིགས་ཀྱི་

སྐད་ཡིག་སྒོམ་བ་གཞན་མི་རིགས་ཆགས་ལུགས་མཐོང་འདྲོད་པའི་མེས་པ་

ལྟན་པོ་ལས་བཞེན་པའི་སྒོམ་པ་དང་སྒྲིང་སྒྲིབས་བསྐྱེད་བྱུང་། སྐག་པར་

དུ་ཁྱེད་ཚོགས་པས་དང་ཚོ་ལ་གནངས་པའི་སྒོམ་སྒྲིང་དང་ཆེ་བ་དེ་ཡིས་

དང་ཚོའི་སྒོམ་སྒྲིང་གི་འཚོ་བ་ལ་དགའ་སྐྱེད་སྒྲིབ་ཁིང་རིག་གཞན་ཚུ་ཚུན་

ཀྱང་ཡན་དེའི་སྒྲིབ་བའི་བཞིན་གོང་འཕེལ་འགྲོ་བཞིན་མཆིས། འདི་དག་གི་

དང་ཚོ་ལ་མཚོན་ན་གསེར་ལས་དཀྱུག་པའི་ལོ་རྒྱུ་ལས་མ་འདས།

མཐར་ཁྱེད་ཚོགས་པ་འདི་ཡན་རྒྱལ་གོང་འཕེལ་དུ་འགྲོ་བ་

དང་མི་དམངས་གཞེངས་བསྐྱོད་ཀྱི་མཐེབ་པོད་བསྐྱེད་པ་ཞིག་འགྱུར་པའི་

སྒོམ་ལམ་དང་བཅས་ད་ཐེངས་འོགས་སྒྲིང་སྒྲིབ་པའི་ཚུ་བ་ཐུས་ནས་ཁྱེད་
སྒོམ་གྱི་ཡོངས་

ནམས་པ་ལ་བཀའ་དྲིན་ཤིན་དུ་ཆེ་ལུ།

གུས་པ་དང་བཅས་ སྒོམ་མ་འདྲམ་དཔུངས་ཚོས་རྒྱལ།

2011. 3. 12 ཉིན།

Dear chendu International woman's club

My Tibetan name is Jamyang Chojia. My English name is walter. I represent my classmates to thank you for helping us.

Thanks, You help us a lot. We are very happy. We know English is an important language. We want to see different countries. We want to speak with foreigners and learn about their culture, But our English is not very good.

But, now chendu International woman's club help us and we have many books and stories, first. We are reading easy stories, then we are reading difficult stories. Reading books is very good for our English, and we want to be English teachers. like our teacher.

Finally, we thank you again for giving us books, dictionaries and photocopier, they are very useful and we will study harder in the future.

bka drin che
Walter

BOOK LIST

	BOOK NAMES	PER RMB	COPY
	TOTAL ENGLISH	50	1
	INSTANT LESSONS BOOK 2	50	1
	COMPREHENSION	20	1
	INTERCHANGE	50	1
	AUSTRALIAN GEOGRAPHIC	20	1
	ELEMENTARY ENGLISH	6	1
	NEW INTERCHANGE	50	1
	THE INTERNATIONAL PHONETIC ALPHABET	13	1
	NORWEGIAN FOLK TALES	10	1
	UNCOVERING EARTH'S HISTORY	6	1
	A CHRISTMAS CAROL	10	1
	CHEMICAL	5	1
	PRIMARY READING	14	1
	WONDERFUL WIZARD OF OZ	10	1
	SLEEPING BEAUTY	15	1
	EAR-RINGS FROM FRANKFURT	5	1
	STORIES FROM THE FIVE TOWN	5	1
	THE MYSTERY OF ALLEGRA	5	1
	HUCKLEBERRY FINN	5	1
	HENRY VIII AND HIS SIX WIVES	5	1
	DRACULA	6	1

O. HENRY'S SHORT STORIES	6	1
THE YEAR OF SHARING	6	1
WILLIAM SHAKESPEARE	6	1
THE CANTERVILLE GHOST	6	1
DEAD MAN'S ISLAND	6	1
THE LOVE OF A KING	6	1
SHERLOCK HOLMES SHORT STORIES	6	1
THE CHILDREN OF THE NEW FOREST	6	1
THE JUNGLE BOOK	6	1
THE LIFE AND STRANGE SURPRISING ADVENTURES OF ROBINSON CRUSOE	5	1
AGATHA CHRISTIE, WOMAN OF MYSTERY	5	1
TALES FROM LONGPUDDLE	6	1
POCAHONTAS	6	1
FIVE CHILDREN AND IT	6	1
ANNE OF GREEN GABLES	6	1
ALICE'S ADVENTURE IN WONDERLAND	6	1
THE MURDERS IN THE RUE MORGUE	6	1
THE PIANO	6	1
GRACE DARLING	6	1
ALADDIN AND THE ENCHANTED LAMP	5	1
THE PHANTOM OF THE OPERA	5	1
THE WITCHES OF PENDLE	5	1

A LITTLE PRINCESS	6	1
THE COLDEST PLACE ON EARTH	6	1
SHERLOCK HOLMES AND THE DUKE'S SON	5	1
WHITE DEATH	6	1
THE PRESIDENT'S MURDERER	6	1
THE OMEGA FILES AND OTHER SHORT STORIES	6	1
REMEMBER MIRANDA	6	1
THE WIZARD OF OZ	6	1
SHERLOCK HOLMES AND THE SPORT OF KONGS	6	1
THE ADVENTURES OF TOMSAWYER	6	1
UNDER THE MOON	6	1
MUTINY ON THE BOUNTY	6	1
GOODBYE MR. HOLLYWOOD	6	1
THE STAR ZOO	6	1
A PETTY FACE	13	1
THE CURSE OF THE MUMMY	13	1
THE MONKEY'S PAW	5	1
SHERLOCK HOLMES AND THE EMERALD CROWN	13	1
THE THREE MUSKETEERS	15	1
THE HAPPY PRICE	13	1
SHERLOCK HOLMES AND THE BLUE DIAMOND	13	1
MULAN	13	1

SINBAD	13	1
AROUND THE WORLD IN EIGHTY DAYS	13	1
THE WIND IN THE WILLOWS	13	1
THE PICTURE OF DORIAN GRAY	10	1
THE CALL OF THE WILD	10	1
TALES OF MYSTERY AND IMAGINATION	10	1
THE BRONTE STORY	10	1
MARY QUEEN OF SCOTS	10	1
THROUGH THE LOOKING GLASS	10	1
THE SECRET GARDEN	10	1
TOOTH AND CLAW	10	1
JUSTICE	10	1
THE HOUND OF THE BASKERVILLES	10	1
DR. JEKYLL AND MR. HYDE	10	1
KIDNAPPED	10	1
A CHRISTMAS CAROL	10	1
EMMA	15	1
SHERLOCK HOLMES AND NORWOOD MYSTERY	15	1
WHITE FANG	15	1
TREASURE ISLAND	10	1
SILAS MARNER	10	1
THE THIRTY NINE STEPS	10	1

LITTLE WOMEN	10	1
THREE MEN IN A BOAT	10	1
THE UNQUIET GRAVE	10	1
THE PRISONER OF ZENDA	10	1
FRANKENSTEIN	10	1
A TALE OF TWO CITIES	10	1
BLACK BEAUTY	10	1
GULLIVER'S TRAVELS	10	1
OXFORD PROGRESSIVE ENGLISH READERS LEVEL ONE	17	40
OXFORD PROGRESSIVE ENGLISH READERS LEVEL TWO	20	5
OXFORD PROGRESSIVE ENGLISH READERS LEVEL THREE	24	1
THE CAT IN THE HAT	15	1
INSTANT LESSONS BOOK1 LEVEL 1 AND LEVEL 2	30	1
TOTAL ENGLISH, STUDENTS' BOOK	55	1
NEW ENGLISH FILE 1	50	1
TEST YOUR ENGLISH VOCABULARY IN USE	45	1
COMPREHENSION 1	55	1
COMPREHENSION 2	55	1
NEW ENGLISH FILE 2	50	1
NEW INTERCHANGE BOOK 1	50	1
NEW INTERCHANGE BOOK 2	50	1
ELEMENTARY ENGLISH ABC	6	1

AUSTRALIAN GEOGRAPHIC	15	1
COMPREHENSION BOOK 3	55	1
BROWN EYES	20	1
THE GIFT OF THE MAGI AND OTHER STORIES	20	1
ROBIN HOOD	20	1
BLACK BEAUTY	30	1
PRINZE WILLIAM	20	1
A SON FOR MR AND MRS AVERSA	5	2
TREASURE ISLAND	20	1
THE ADVENTURES OF TOM SAWYER	20	1
DR NO	60	1
TALES OF MYSTERY AND IMAGINATION	60	1
DR JEKYLL AND MY HYDB	30	3
HOW TO BE AN ALIEN	40	1
THE YOUNG KING	40	1
RAYMOND CHANDLER	20	1
THE GRASS IS SINGING	20	1
SHERLOCK HOLMES	20	1
KING ARTHUR AND THE KNIGHTS IF THE ROUND TABLE	20	1
2001 ;A SPACE ODYSSEY	30	1
THE FIRM	40	1
THE WOMAN WHO DISAPPEARED	20	1

FROM SEA TO SHINING SEA	20	1
TREASURE ISLAND	20	1
THE MUMMY RETURNS	20	1
OFFICIANY DEAD	30	1
D. H . LAWRENCE	30	1
THE WAR OF THE WORLDS	40	1
GLADIATOR	60	1
STRANGERS ON A TRAIN	30	1
CINDERELLA MAN	30	1
SHAKESPEARE HIS LIFE AND PLAYS	30	1
SELECTED STORIES BY D. H. LAWRENCE	30	1
THE CANTERVILIE GHOST AND OTHER STORIES	30	1
KING ARTHUR	30	1
THE TIME MACHINE	30	1
JANE AUSTEN SENSE AND SENSIBILITY	30	1
THE SECRET GARDEN	30	1
MY COUSIN RACHEL DAPHNE DU MAURIER	30	1
MEET ME IN ISTANBUL RICHARD	30	1
THE GODFATHER	30	1
DAVID KAY EASY GRADED PIANO STUDY	20	1
MORE TABLE FROM SHAKESPEARE	30	1
MOBY DICK	20	1

SIMPLY SUSPENSE	20	1
STORIES FOR READING COMPREHENSION	20	1
NEW YORK	20	1
THE NO 1 LADIES DETECTIVE AGENCY	20	1
THE BLACK CAT AND OTHER STORIES	20	1
AMERICAN INDIAN LIVES AND TRADITIONS	20	1
THE CANTERVILLE GHOST AND OTHER STORIES	40	1
THE PHANTOM AIRMAN	40	1
HAMLET	30	1
UNITED STATES	20	1
THOMAS JEFFERSON A MAN OF IDEAS	20	1
SHORT STORIES	20	1
THOMAS JEFFERSON AND HIS WRITING	20	1
ROBERT LOUIS STEVENSON	30	1
OLD AND NEW IN AMERICAN INDIAN	20	1
THE PLACES WHERE WE LIVE	20	1
WHAT IT MEANS TO BE A CITIZEN	20	1
ADVENTURE IN THE AMERICANS	20	1
WHY WE ARE PART OF THE THIS PLACE	20	1
SAVE IT OR SPEND IT	20	1
REGIONS AND RESOURCES	20	1
A NEW WORLD	20	1

LAND AND WATER	20	1
A WHOLE NEW WORLD	30	1
AMERICAN INDIANS TODAY	30	1
THOMAS JEFFERSON	30	1
NEWSPAPER CHASE	10	1
TINKERS ISLAND	10	1
WHERE DOES THAT COME FROM?	10	1
DO I REALLY NEED IT?	10	1
WHAT IS MY ECONOMY LIKE?	10	1
INTEGRATED SKILLS OF ENGLISH 3	15	1
A BASIC COURSE IN WRITING	27	1
THE KITE RUNNER	14	1
EXTENSIVE READING	22	1
INTEGRATED SKILLS OF ENGLISH 4	26.8	1
ENGLISH GRAMMAR IN USE	33.8	1
LISTENING 1	10.9	1
ENGLISH FOR TIBETAN SPEAKERS	18	1
GRAMMAR IN CONTEXT 1	42.9	1
LOVE STORY	49	1
ENGLISH FOR TIBETANS	20	1
GRAMMAR IN CONTEXT 2	32	1
GRAMMAR IN CONTEXT 3	32	1

PASSAGES	19	1
NEW INTERCHANGES 3	49.9	1
ACTIVE AMERICAN ENGLISH	46	1
PAINLESS GRAMMAR	20	1
THE SORROW OF YOUNG WEITHER	10	1
THE SIX BROTHERS	32	1
SARA SAYS NO	5	1
MACHINES ON THE FRAM	5	1
TOYS	5	1
GOING OUT TO SEA	5	1
FIRE!	5	1
L.A. DETECTIVE	5	1
PARADISE ISLAND	5	1
USEFUL MACHINE	5	1
HALLOWEN	5	1
RAPA NUI THE MYSTERY OF ESTER ISLAND	6	1
RAIN	5	1
BLISSED AND OTHER STORIES	6	1
ANDERSEN'S FAIRY TALES	12	1
THE 1,000,000 BANK NOTE AND OTHER STORIES	5	1
THE GIFT OF THE MAGI AND OTER STORIES	5	1
THE STORY OF AN AFRICAN FARM	5	1

THE WITNESS	5	1
MOLL FLANDERS	5	1
AMISTAD	5	1
THE PILGRIM'S PROGRESS	5	1
THE INN OF THE TWO WITCHES	5	1
ELECTRICITY	5	1
MAKING A PLANE	5	1
A NEW YEAR'S SUPPRISE	5	1
WASTE AND YOU	5	1
GETTING GLASSES	5	1
ENERGY AND THE SUN	5	1
THE QUEST	5	1
THE PROMISE	5	1
THE MAN WITH NO NAME	5	1
THE LOST WORLD	5	1
THE FLOWER SELLER	5	1
SILVER BLAZE AND OTHER STORY	5	1
ROAD TO NOWHERE	5	1
MEI'S DREAM	5	1
LOVE BY DESINE	5	1
KIDNAP AND RESCUE	5	1
EDDY AND THE MOVIE STAR	5	1

	SHORT STORIES FOR COMPREHENSION B2	7.5	1
	SHORT STORIES FOR COMPREHENSION B1	7.5	1
	JANE EYRE	10	1
	PREDATORS	5	1
	BEAUTY AND THE BEAST	13.9	1
	NEW STANDARD ENGLISH GRADED READERS 3	11.9	1
	NEW STANDARD ENGLISH GRADED READERS 5	11.9	1
	THE JUNGLE BOOK	16.9	1
	SHORT STORIES FOR COMPREHENSION A2	7.5	1
	SHORT STORIES FOR COMPREHENSION A3	7.5	1
	SHORT STORIES FOR COMPREHENSION A1	7.5	1
	SHORT STORIES FOR COMPREHENSION B3	8	1
	THE WIZARD OF OZ	16	1
	THE ARABIAN NIGHTS	17	1
	AESOP'S FABLES	15	1
	THE LITTLE PRINCE	9	1
	ALICE'S ADVENTURES IN WONDERLAND	9	1
	BLUE BIRD	20	1
	THE OLD MAN AND THE SEA	8	1
	THE ADVENTURES OF PINOCCHIO	10	1
	DADDY LONG LEGS	15	1
	WOMEN IN BUSINESS	20	1

	THE LAST OF THE MOHICANS	20	1
	THE RING	20	1
	THE RED BADGE OF COURAGE	20	1
	THE RED BADGE OF COURAGE	20	1
	MAN AGEMENT GURUS	20	1
	CRAZY ENGLISH READER	10	1
	CAMBRIDGE SKILLS FOR FLUENCY	12	1
	READING& VOCABULARY DEVELOPMENT 1	30	1
	READING&VOCABULARY DEVELOPMENT 2	32	1
	READING&VOCABULARY DEVELOPMENT 3	37	1
	ENGLISH LANGUAGE LEARNING	12	1
	ENGLISH WRITING BOOK	13	1
	NEW ORIENTAL ENGLISH	12	1
	BI LANGUAGES TIME	14	1
	ENGLISH CORNER	12	1
	OVERSEAS ENGLISH	35	1
	JOY-RIDE ENGLISH	15	1
	THE CAT IN THE HAT	25	1
	THE BIG-HEARIED MOOSE	25	1
	THE CAT IN THE HAT COMES BACK	25	1
	DID I EVER TELL YOU HOW LUCKY YOU ARE?	25	1
	NEW CENTURY READINGS 1	13	1

	NEW CENTURY READINGS 2	13	2
	NEW CENTURY READINGS 3	13	2
	NEW CENTURY READINGS 4	13	2
	NEW CENTURY READINGS 5	13	1
	ENGLISH LANGUAGE LEARNING	30	1
	LISTEN AND HEAR 1	13	1
	READING ADVANTAGE 2	13	1
	READING ADVANTAGE 3	13	1
	WORLDCULTURES THROUGH TIME 1	18	1
	WORLD CULTURES THROUGH TIME 2	18	1
	WORLD CULTURES THROUGH TIME 3	18	1
	WORLD CULTURES THROUGH TIME 4	18	1
	ENGLISH GRAMMAR IN USE	35	1
	ESSENTIAL GRAMMAR IN USE	11	1
	PRACTICAL DEBATING	15	1
	UNCOVERING EARTH'S HISTORY	7	1
	ENGLISH SALON	45	2
	ALICE'S ADVENTURE IN WONDERLAND	6	40
	TOTAL		6,307

FINANCIAL ACCOUNTING

1.1 Donor Contribution

Item	Description	Total RMB	Receipts
English books	70% of graded readers. 20% of text books. 10% of periodicals.	6,400	1.3; 1.4; 1.5
Photocopier	Functioned with Printing, scanning, and copying.	6,600	1.6
Dictionary	55 English Chinese	2,500	17
Toner, cartridge, papers	2 toners, 2 cartridges, and 2 boxes of A4 paper.	2,300	1.8
TOTAL		17,800	

1.2 Personal contribution

Item	Number	Per RMB	Total RMB
English books	40 textbooks and storybooks	10	600
bookcase	2	300	300
regulator	1	300	300
TOTAL			1,200

1.3

青海省国家税务局通用手工发票

青海省西宁市 发票联

付款单位: CIWC

发票代码: 163011000932

发票号码: 00131169

2011年元月8日

项 目 内 容	金 额					备 注
	千	百	十	元	角分	
类图书	1	2	0	0	0	
合计人民币	1	2	0	0	0	

收款单位名称: 6301033257007

开票人: 20

收款单位盖章: 青海省新华书店

第二联 发票联

1.4

青海省新华书店售书发票

户名: CIWC

2011年3月22日

发票代码: 0643824

书 名 或 分 类	册 数	单 价	金 额
汉语图书ABC	140	10	1400

合 册数: 140 码洋: 4000 折扣: %

实收人民币: 壹肆佰元 小写: 1400

填制店名: 收款: 开票: 才

第二联: 发票

西印: 87.11.00001-2000000

1.5

收 据

Nº 0007710

11 年 1 月 7 日

今收到 C1WL

人民币(大写) 贰仟伍佰元

系 付 打印费 装订费

收款单位 李红记

1.6

北京市国家税务局通用机打发票

北京世纪卓越信息技术有限公司

发票代码 111001072021

发票号码 03209865

开票日期: 2011-2-25 行业分类: 商业

品名规格	单位	数量	单价	金 额	备 注
圆珠	支			44.9	
优盘金碟				0.0	

第一联 发票联 (购货单位付款凭证)

顾客名称及地址: C1WL 5141913/432-39509111-6187601

合计金额(大写): 肆拾肆元玖角 合计金额(小写): 44.9

开票人: 马瑞芳 收款人: 北京世纪卓越信息技术有限公司

发票专用章: 税号: 110105721471662

发票密码: 110105721471662

1.7

北京世卓卓越信息技术有限公司 北京市国家税务局通用机打发票 B
243453/(三)/01 发票代码 111001072021
开票日期: 2014-1-13 行业分类: 发 票 联 发票号码 20290425

客户名称	项目名称	单位	数量	单价	金额
CIFU	图书		1	538.00	538.00

北京世卓卓越信息技术有限公司 (1)
税号: 110101600065238 发票专用章

大写合计: 万 仟 伍 佰 肆 拾 元 零 角 零 分 小写合计: ¥538.00

开票人: 李九福 发票号码: 20290425

1.8

北京世纪卓越信息技术有限公司 joyo 卓越 amazon
北京市国家税务局通用机打发票 发票代码 111001072021
发 票 联 发票号码 03216331

开票日期: 商业 行业分类:

品名规格	单位	数量	单价	金额	备注
期	67		8.22.4		
			8.4		

北京世纪卓越信息技术有限公司 (1)
税号: 110105721471662 发票专用章

开票人: 北京世纪卓越信息技术有限公司 税务登记号: 110105721471662

发票号码: 03216331

1.9

收款收据 NO: 0133726

交款方: 日期: 2011年1月13日

品名	单位	数量	单价	金额					备注	
				万	千	百	十	元		
5000W 调压器 1台										
保换拾伍天										
合计人民币 (大写)	拾	万	仟	佰	元	角	分		¥: 3002	

收款方 (盖章) 开票人 收款人 韩元太

① 存 根

2.0

收 据 No: 8492846

入账日期: 2011年11月18日

交款单位: C221W/C 收款方式: 现金

人民币 (大写): 贰仟叁佰元 ¥ 2300

收款事由: 石灰粉2个, 石碾鼓2个, A4纸2箱

2011年1月18日

(二) 代收款凭证单

科目	级	二级或明细	财会主管	记	出	审	经
借方							
贷方							

帐 纳 核 办

2.1

青海省国家税务局通用手工发票
青海省西宁市
发票代码 163011000932
发票号码 00008328

付款单位: CIWC 2011年1月8日

项 目 内 容	金 额				备 注
	千	百	元	角分	
复印机 1台	6	5	00	00	
复印机 1台	1	5	00	00	
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收款单位名称: 开票人: 单位税号:

第二联 发票联

2.2

收 据 No: 8492847

入账日期: 2011年2月28日

交款单位: CIWC 收款方式: 现金

人民币(大写): 贰仟元整 ¥ 2000

收款事由: 莫汉双语词典55个

2011年2月28日

单位盖章: 海东县新华书店 财会主管: 记 出 申 经 帐 纳 核 办

(一) 收据存根

Initial Proposal

Library Project Proposal

Zhiduo Tibetan Middle School

Introduction

Zhiduo Nationalities Middle School is located in Jajiboluo Town, Zhiduo County, Yushu Tibetan Autonomous Prefecture, Qinghai Province, China. One of six counties in Yushu Prefecture, Zhiduo County is a vast, high altitude herding area with a population of about 25,000 people living in an area larger than that of Sri Lanka. The school has 800 students and 30 teachers (including 4 English teachers). Government policy regarding compulsory education has resulted in students attending school from pastoral areas where families lack a stable livelihood. Ninety percent of the students are Tibetans.

Project Justification

As English increasingly asserts itself as an international language, Tibetans notice the benefits of learning English and both students and teachers wish for a good atmosphere for learning the language. Tibetan students take the *Minkaomin* entrance exam for minority students, which includes both English and Tibetan language exams. The highest score is counted for their final grade consequently, if a student's English mark is higher than the Tibetan mark then this will be counted as their final score. Last year, 200 students from Zhiduo Nationalities Middle School took the exam in English, and fewer than 100 of them passed.

As an English teacher at Zhiduo, I have found that the students have great interest in the English language and most strongly desire to learn it well. I graduated from this school eight years ago, and I see an astonishing change in interest in English. Many students now understand the importance of learning English as I did when I was at school. I was not able to learn well at that time because the way in which the local teachers taught English was boring, and both the teachers and students had a very negative attitude which undermined the classes, and ruined many students' dreams.

Although the students are now well motivated to learn English, the progress they make is very slow and I find it difficult to help them build a solid foundation for learning. The main reasons are that we lack some basic teaching and learning materials. Our current resources are based on old traditional teaching methodologies. Students are, therefore, losing interest in

English. Students must be taught as beginners because they did not study English in primary school, but we lack suitable basic English materials besides the general text book for middle school learners.

It is not sensible to follow the textbook because most students get confused and are not interested in it. I need to write a suitable and engaging course description in order to motivate the class and create an energetic atmosphere. Handing out sheets with pictures and words attracts students' attention and we can do many exercises and activities like my English teachers did when I was learning English in ETP (English Training Program at Qinghai Normal University). Such activities can stimulate students' brains and create a good atmosphere for learning. Memorizing new vocabulary is an important part of learning a language but it is also difficult for students. For instance, I have tried to make crossword puzzles on the chalkboard, but each class consists of over 40 students and during the class which lasts only 45 minutes, there is not enough time for each student to take their turn. When I want to teach words relevant to their lives such as *horse*, *yak*, *tent* and so on, I need to write such words on the board. Many students are still confused with the alphabet and copy the words in the wrong way. When I try to write a dialogue on the board the same problem appears. Therefore, a photocopier would be very helpful.

Some students learn very quickly and they would benefit greatly from more and varied learning materials. My English teachers emphasized the importance of reading and I found it is an effective way to improve my language ability. For this, 'graded readers' appropriate to the students' abilities are essential, but we lack such resources.

Project Management and Sustainability

Although the school has a library, it lacks English books and other suitable reading materials and it is not open to students. Therefore, I will ask the school principal to provide a spare room for an English library. If you could help the students by providing materials, it will directly benefit the students' studies and also create an opportunity for the students to gain work experience in library management. Two or three students will run the library, and students can borrow the books and dictionaries according to certain rules. I will carefully manage use of the photocopier, so that paper and cartridges will be only be used for students. I will record the number of papers and cartridges in detail. To run the library systematically and use materials properly and effectively, I will establish rules and provide reports to you every two or three months. I invite you to visit the school to ensure that the materials are used properly and benefiting the students.

Budget

Item	Amount	Price / RMB
English readers	300	6,000
dictionaries	50	2,000
photocopier	1	8,000
toner	2	1,000
refill cartridges	2	500
a box of paper	1	250
TOTAL		17,750

I have estimated the number of books and dictionaries according to the number of students. One graded reader costs 20RMB and one dictionary costs about 50RMB. A photocopier costs approximately 8,000RMB.

There are 263 students in four classes in grade 1, and every week I will produce work sheets and vocabulary lists. I estimate that I will make 3 paper copies for each student a week, so 789 copies are needed for 263 students. There are about 10 months in a year for class, a school year has 40 weeks. Thus, 31,560 copies are needed in a year. One package of paper has 500 pages and one box contains 8 packages. One box of paper costs about 250RMB, so for one year paper costs 2,500RMB.

This project would benefit each of the classes that I teach:

- Senior Middle School Grade 1, class (1) = 43 students
- Senior Middle School Grade 1, class (3) = 48 students
- Senior Middle School Grade 1, class (4) = 45 students
- Senior Middle School Grade 1, class (5) = 39 students
- Senior Middle School Grade 1, class (6) = 48 students
- Senior Middle School Grade 1, class (5) = 40 students

The youngest student is 12 years old and the oldest is 18.



